

Training Memo: 2016 Instructor-Led Heartsaver® First Aid CPR AED Course



CPR & Emergency Cardiovascular Care

Date of Release	April 26, 2016
Purpose	To provide direction and information on the 2016 instructor-led Heartsaver First Aid CPR AED Course.
General Information	The instructor-led Heartsaver First Aid CPR AED Course has been updated to meet the recommendations in the <i>2015 AHA Guidelines Update for CPR and ECC</i> . The AHA has developed new Heartsaver First Aid CPR AED course materials that will aid in providing quality and consistency in all Heartsaver courses.
Course Information for Training Centers and Instructors	<ul style="list-style-type: none">• Effective June 28, 2016, only new course materials can be used for conducting all Heartsaver courses.• The instructor-led Heartsaver First Aid CPR AED Course can be taught by current BLS or Heartsaver Instructors. Instructors must complete the 2015 Guidelines Science Instructor Update Course available on the Instructor Network or attend an AHA-conducted 2015 Guidelines Science Instructor Update before teaching new course materials.• Training Centers and instructors may continue to use previous stock and all interim materials posted on the Instructor Network through June 27, 2016.• Appropriate course completion cards must be issued for the course materials being used. If the old Heartsaver materials are used, the old card must be issued. If the new Heartsaver materials are used, the new card must be issued.• All Heartsaver Instructors must have a current copy of the <i>Heartsaver First Aid CPR AED Instructor Manual</i>, per the <i>Program Administration Manual</i>.• All BLS Instructors who teach Heartsaver courses must have a current copy of the <i>Heartsaver First Aid CPR AED Instructor Manual</i>, per the <i>Program Administration Manual</i>.• Instructors are strongly encouraged to complete the Heartsaver Product and Course Orientation when it is available on the Instructor Network. The Heartsaver Product and Course Orientation was created to aid instructors in understanding the new course design and teaching strategies.