

PALS Case Scenario Testing Checklist Cardiac Case Scenario Asystole/PEA



American Academy
of Pediatrics



DEDICATED TO THE HEALTH OF ALL CHILDREN™

Student Name _____ Date of Test _____

Critical Performance Steps	✓ if done correctly
Team Leader	
Assigns team member roles	
Uses effective communication throughout	
Patient Management	
Identifies cardiac arrest	
Directs immediate initiation of high-quality CPR, and ensures performance of high-quality CPR at all times	
Directs placement of pads/leads and activation of monitor/defibrillator	
Identifies asystole or PEA	
Directs establishment of IO or IV access	
Directs preparation and administration of appropriate dose of epinephrine at appropriate intervals	
Directs checking rhythm approximately every 2 minutes while minimizing interruptions in chest compressions	
Case Conclusion/Debriefing	
Verbalizes at least 3 reversible causes of PEA or asystole	
<i>If the student does not verbalize the above, prompt the student with the following statement: "Tell me at least 3 reversible causes of PEA or asystole."</i>	

STOP TEST

Instructor Notes <ul style="list-style-type: none"> Place a ✓ in the box next to each step the student completes successfully. If the student does not complete all steps successfully (as indicated by at least 1 blank check box), the student must receive remediation. Make a note here of which skills require remediation (refer to Instructor Manual for information about remediation). 				
Test Results	Check PASS or NR to indicate pass or needs remediation:	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;">PASS</td> <td style="width: 50%; text-align: center;">NR</td> </tr> </table>	PASS	NR
PASS	NR			
Instructor Initials _____ Instructor Number _____ Date _____				